Aims
• Empower high school students as community health advocates
• Reduce health disparities in Baltimore neighborhoods
• Develop a replicable student health program that can be used by community-academic partnerships nationwide

Methods
• Partnership between Health Sciences and Human Services Library and Vivien T. Thomas Medical Arts Academy
• Students attend classes/learning sessions weekly during academic year and summer
• Pay students to participate
• Develop a 154 hour health promotion curriculum aligned with national standards: Healthy People 2020, National Health Education Standards, and National Partnership for Action to End Health Disparities
• Program staff are librarians and community health interns
• A SHARE website links to student portfolios, curriculum, and more, http://guides.hshsl.umaryland.edu/SHARE/

Funding
• National Library of Medicine Information Resource Grant to Reduce Health Disparities (1G08LM01079-01)
• 3 year (2011-2014) project

Results
• 12 students enrolled in 2012-2013 program
• 7 of 12 students completed 2011-2012 program
• Pre/post test measures curriculum effectiveness in six domains: health literacy, advocacy, social determinants of health, family health history, cultural competency, and presentation skills

Advocacy
1. I have the skills to advocate for change in my community

Pre-Test

Post-Test

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Average Number of Responses: 7 advocacy questions

Health Literacy
1. I can find reliable health information for me, my family and my peers

Pre-Test

Post-Test

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

Average Number of Responses: 14 health literacy questions

First Phase: Classroom Learning
• Cultural Competency
• Personal Health Record
• Health Literacy
• Leadership and Communication Skills
• Food Access
• Navigating the Health Care System
• Finding and Evaluating Health Information

Second Phase: Experiential Learning
• Field Trips
• Service Learning
• Poster Presentations
• Outreach Events
• Reflective Writing
• Journal Club
• Photovoice

Third Phase: Distribute Curriculum
• Post detailed curriculum content online, including learning objectives, lesson plans, hands-on activities, and corresponding national standards

SHARE: Student Health Advocates Redefining Empowerment
Students develop skills to advocate for better health at the personal, family and community level.

Project SHARE: Empowering Student Community Health Advocates
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